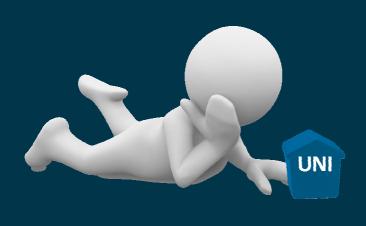


Partner Report





Universidad Pontificia Comillas (Madrid)



The trendence Graduate Barometer 2010 - Engineering Edition

Prepared for Universidad Pontificia Comillas (Madrid)

Welcome to the trendence Graduate Barometer 2010.

First of all we would like to thank you for your participation in the trendence Graduate Barometer 2010. Through cooperation with institutions like yours, this year has been our most successful yet, with 220 000 students taking part in the survey: about 25 000 participants more than we had in the previous survey.

Over the years, trendence has become Europe's leading research institute conducting online student surveys. The results of these surveys are used by employers and universities to learn more about students, making our data an important bridge between higher education and the labour market. We look forward to many more years of cooperation with your institution.

We hope you find this report interesting and useful, and welcome any comments or requests you may have.

Yours sincerely

Ulrike Heyne

Research Manager - Europe



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About the Survey

The European Student Barometer has grown to be the largest survey on career, education and employer topics in Europe. More than 850 institutions in 24 countries took part and about 220 000 students answered the survey.

The survey was conducted in the following countries: Austria, Belgium, Czech Republic, Denmark, Finland, France, Germany, Greece, Hungary, Ireland, Italy, the Netherlands, Norway, Poland, Portugal, Romania, Russia, Slovakia, Spain, Sweden, Switzerland, the United Kingdom and in two new countries: Bulgaria and Turkey.

The field phase of the survey took place from 01.09.2009 – 11.01.2010. The students were asked about their preferences and expectations in their future career, their satisfaction with their university, and the attractiveness of future employers.

The main target group for the survey was business/economics and engineering/IT/natural science students; however, we are of course interested in hearing the opinions of all students. Therefore we have three editions of the trendence Graduate Barometer Partner Report: business, engineering and total (including students of all fields of study).

The survey was conducted online and the students were invited by the universities by email, newsletter or web page banner.

Your report is divided into four chapters: Education and university evaluation, Career, Employer attractiveness and The Students.



Europe-wide participation in the trendence Graduate Barometer 2010



| Country | Answers |
|----------------|---------|
| Austria | 3 964 |
| Belgium | 8 692 |
| Bulgaria | 6 672 |
| Czech Republic | 13 785 |
| Denmark | 2 832 |
| Finland | 9 243 |
| France | 21 264 |
| Germany | 3 530 |
| Greece | 1 551 |
| Hungary | 26 424 |
| Ireland | 5 608 |
| Italy | 14 308 |

| Country | Answers |
|----------------|---------|
| Netherlands | 4 832 |
| Norway | 1 840 |
| Poland | 9 534 |
| Portugal | 12 873 |
| Romania | 6 621 |
| Russia | 2 257 |
| Slovakia | 6 421 |
| Spain | 24 366 |
| Sweden | 3 436 |
| Switzerla nd | 7 158 |
| Turkey | 5 791 |
| United Kingdom | 16 788 |
| Total | 219 790 |



Sample groups

Europe:



85622

Sample: Numbers of answers for the Engineering Edition

Spain:



8830

Sample: Numbers of answers for the Engineering Edition

Universidad Pontificia Comillas (Madrid):



93

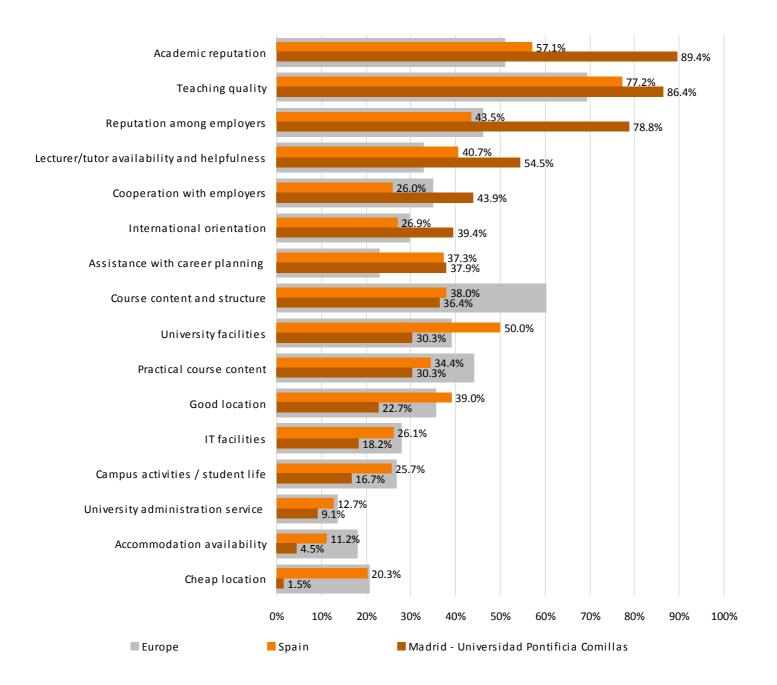
Sample: Numbers of answers for the Engineering Edition $\,$

Chapter I:

Education and university evaluation



Important factors when choosing a university course





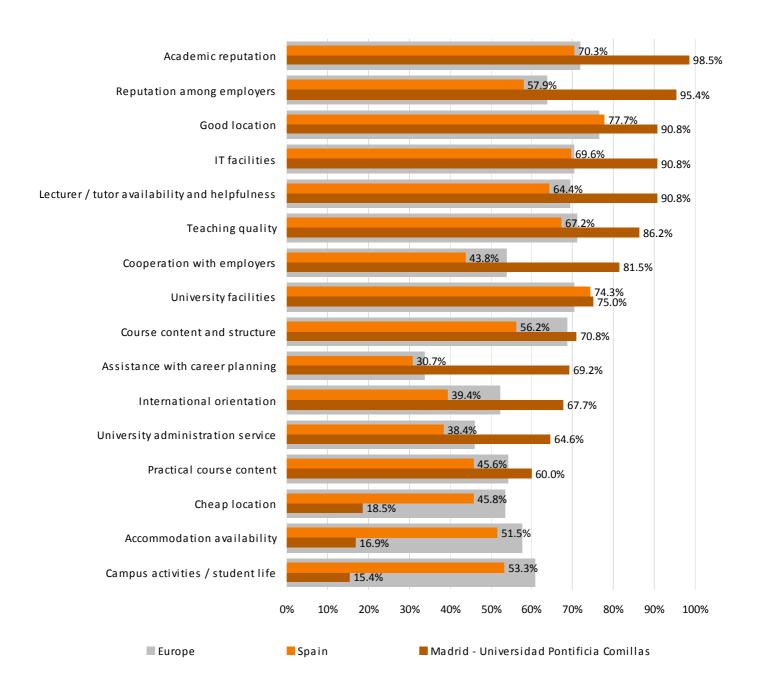
The diagram shows the % of students who selected the factor as important when choosing a university course.



Question: Which are the most important factors for you when choosing a university/university course?



Evaluation of university performance





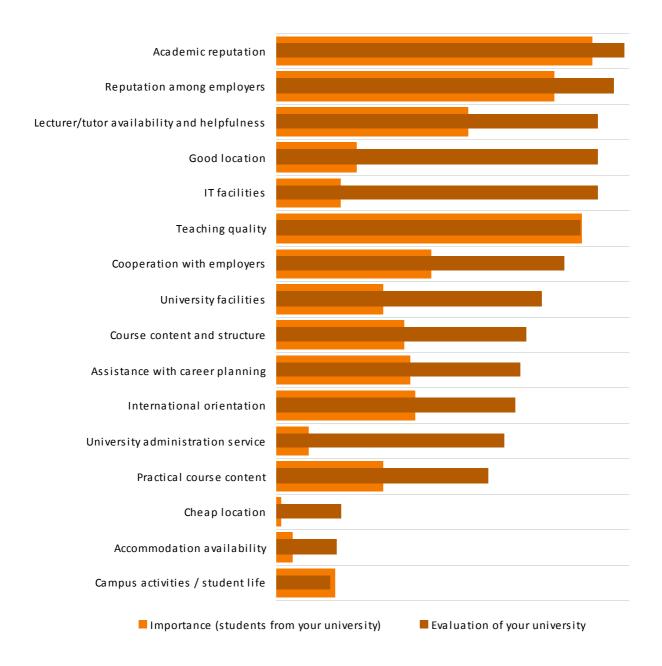
The diagram shows the % of students who evaluated the performance of your university as good for each of the above factors.



 $\textbf{\textit{Question:}} \ \textit{How does your university perform on these factors?}$



Importance vs. evaluation





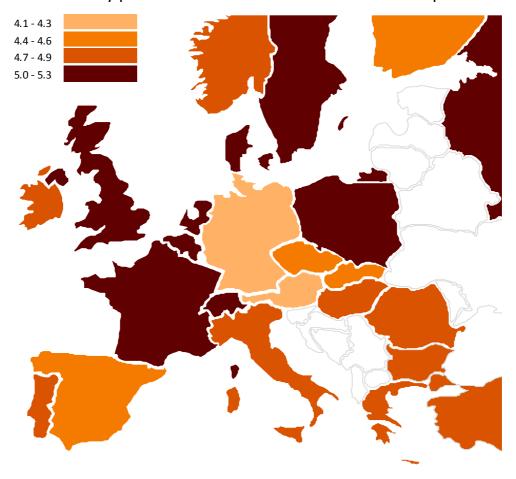
The diagram compares what is important to students at your university and how they evaluate your university in these factors.



Question Importance: Which are the most important factors for you when choosing a university/university course? **Question Evaluation:** How does your university perform on these factors?



Evaluation of university performance - overall satisfaction in Europe



| Country | Average overall satisfaction |
|----------------|------------------------------|
| Europe | 4.8 |
| Austria | 4.1 |
| Belgium | 5.2 |
| Bulgaria | 4.8 |
| Czech Republic | 4.6 |
| Denmark | 5.0 |
| Finland | 4.6 |
| France | 5.2 |
| Germany | 4.1 |
| Greece | 4.7 |
| Hungary | 4.9 |
| Ireland | 4.7 |
| Italy | 4.7 |

| Country | Average overall satisfaction |
|--|------------------------------|
| Netherlands | 5.1 |
| Norway | 4.9 |
| Poland | 5.0 |
| Portugal | 4.9 |
| Romania | 4.8 |
| Russia | 5.3 |
| Slovakia | 4.5 |
| Spain | 4.4 |
| Sweden | 5.2 |
| Switzerland | 5.1 |
| Turkey | 4.9 |
| United Kingdom | 5.2 |
| Madrid - Universidad Pontificia Comillas | 5.0 |



The map shows overall satisfaction among students in Europe in their university.

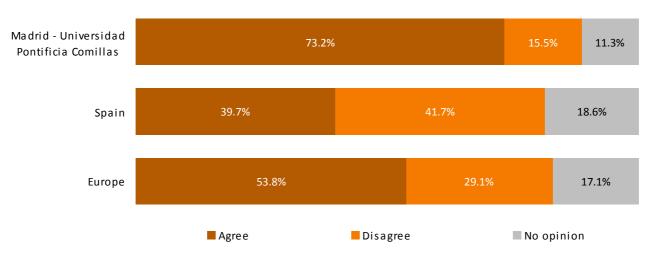


Question: Overall how satisfied are you with your university/course? (1 = very dissatisfied and 7 = very satisfied).

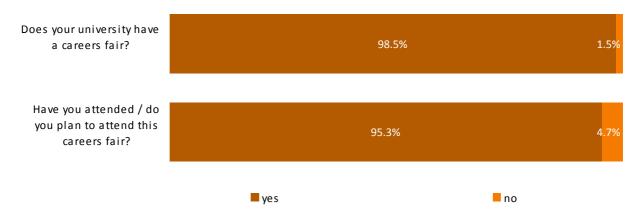


Views on university course and university careers fair

My university course provides me with the skills necessary for the labour market



Awareness and use of careers fair at the university

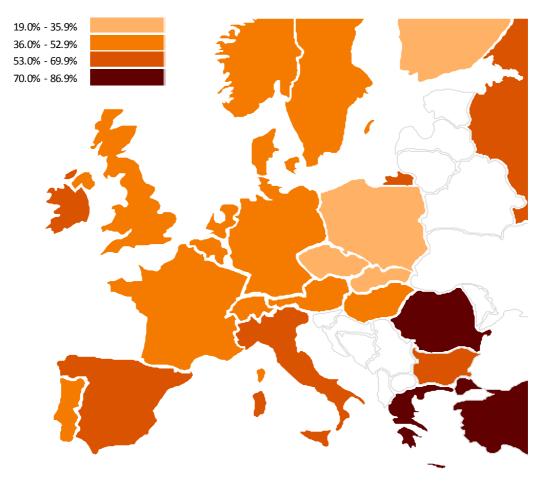




The diagram 'Awareness and use of career fair at the university' shows your students awareness and use of careers fairs arranged at your university.



Interest in studying a masters course abroad



| Country | % |
|----------------|-------|
| Europe | 47.8% |
| Austria | 43.9% |
| Belgium | 40.8% |
| Bulgaria | 67.2% |
| Czech Republic | 25.2% |
| Denmark | 48.7% |
| Finland | 31.7% |
| France | 47.0% |
| Germany | 36.8% |
| Greece | 74.6% |
| Hungary | 42.3% |
| Ireland | 54.2% |
| Italy | 54.1% |

| Country | % |
|--|-------|
| Netherlands | 38.0% |
| Norway | 42.0% |
| Poland | 34.6% |
| Portugal | 41.8% |
| Romania | 70.1% |
| Russia | 68.8% |
| Slova kia | 19.4% |
| Spain | 59.1% |
| Sweden | 46.3% |
| Switzerland | 45.4% |
| Turkey | 86.0% |
| United Kingdom | 44.7% |
| Madrid - Universidad Pontificia Comillas | 74.6% |



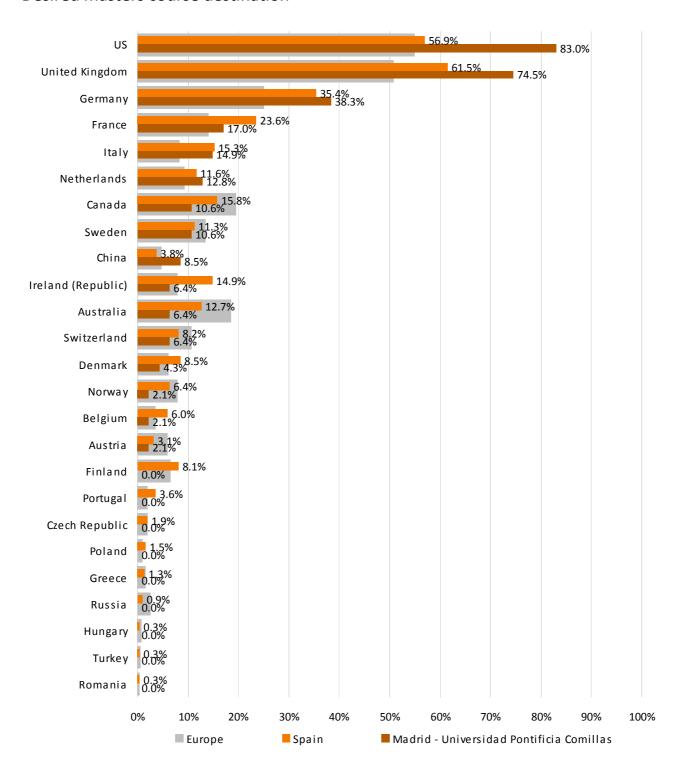
The map and tables show the % of students who answered yes to this question.



Question: Are you interested in studying a master degree in a foreign country?



Desired masters course destination





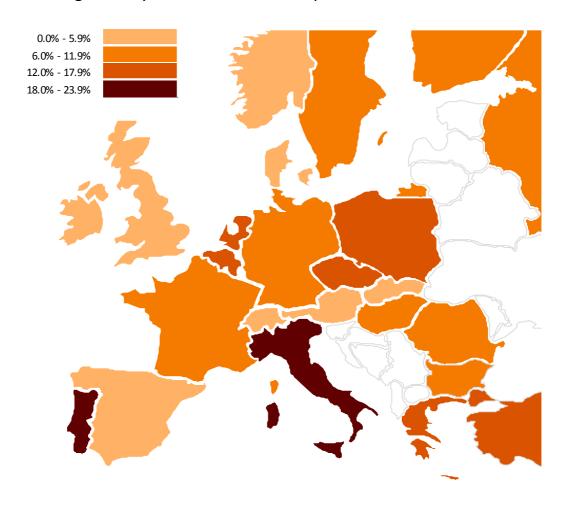
The diagram shows the most desired master course destinations of students in your country.



Question: Where would you like to study this master degree?



Students wanting to study a masters course in Spain



| Country | % |
|----------------|-------|
| Austria | 5.4% |
| Belgium | 12.8% |
| Bulgaria | 7.5% |
| Czech Republic | 12.9% |
| Denmark | 3.7% |
| Finland | 10.5% |
| France | 11.7% |
| Germany | 7.4% |
| Greece | 13.4% |
| Hungary | 9.9% |
| Ireland | 2.2% |
| Italy | 21.6% |

| Country | % |
|----------------|-------|
| Netherlands | 14.0% |
| Norway | 5.5% |
| Poland | 16.4% |
| Portugal | 23.5% |
| Romania | 10.6% |
| Russia | 6.9% |
| Slovakia | 3.3% |
| Spain | 0.0% |
| Sweden | 8.4% |
| Switzerland | 4.6% |
| Turkey | 12.5% |
| United Kingdom | 3.5% |



The map shows the percentage of students from each country who would like to study a master course in your country.

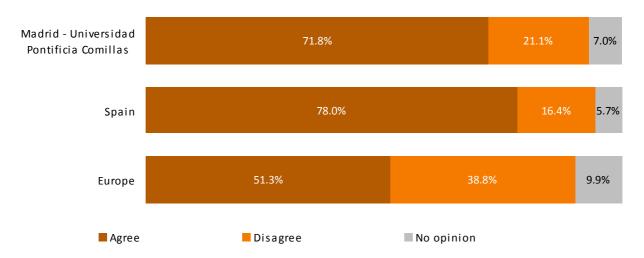
Chapter II:

Career



Opinions – future career

I am worried about my future career





The diagram shows the percentage of all students in Europe, your country and at your university who worry about their future career.

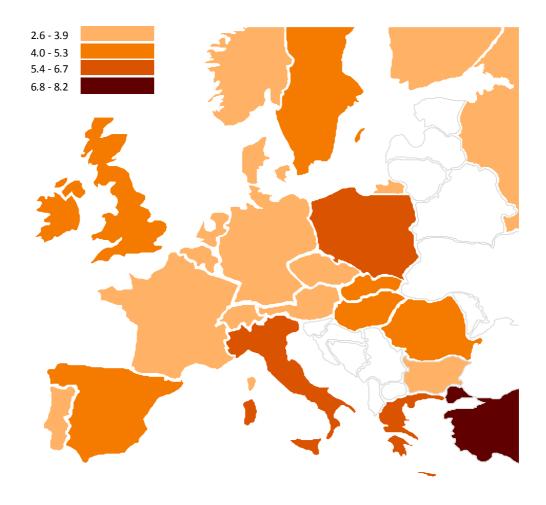


Question: I am worried about my future career



Job application process

Estimated timeframe to find first position (months)



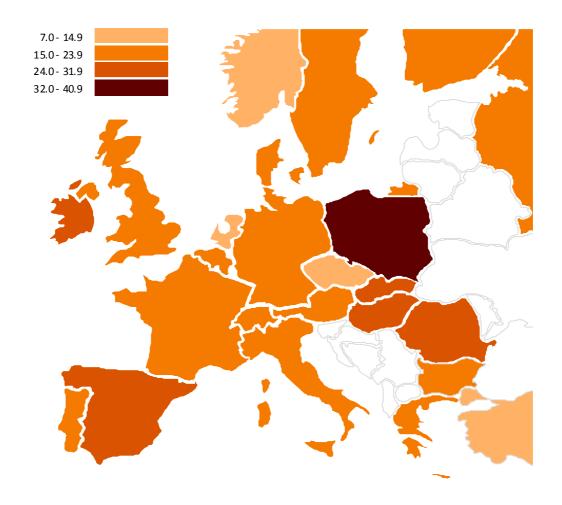
| Country | Months |
|----------------|--------|
| Europe | 4.3 |
| Austria | 3.2 |
| Belgium | 3.5 |
| Bulgaria | 3.0 |
| Czech Republic | 3.3 |
| Denmark | 3.6 |
| Finland | 3.6 |
| France | 2.9 |
| Germany | 3.6 |
| Greece | 5.5 |
| Hungary | 4.7 |
| Ireland | 4.8 |
| Italy | 6.0 |

| Country | Months |
|--|--------|
| Netherlands | 3.1 |
| Norway | 3.0 |
| Poland | 5.4 |
| Portugal | 3.9 |
| Romania | 4.3 |
| Russia | 2.6 |
| Slovakia | 5.0 |
| Spain | 4.6 |
| Sweden | 4.3 |
| Switzerland | 3.2 |
| Turkey | 8.2 |
| United Kingdom | 4.2 |
| Madrid - Universidad Pontificia Comillas | 2.8 |



Job application process

Estimated number of applications to find first position



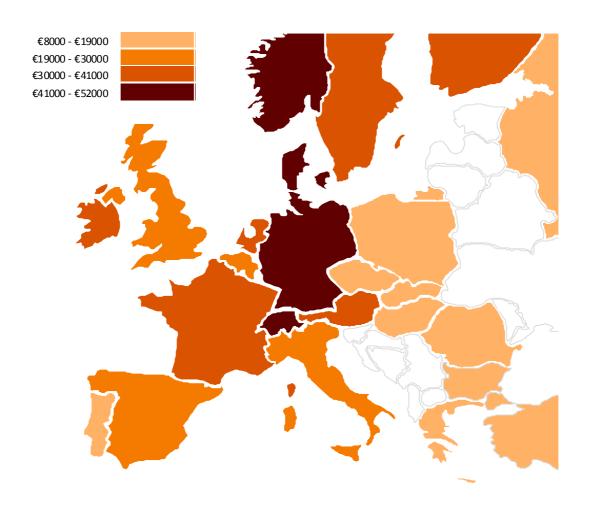
| Country | Applications |
|----------------|--------------|
| Europe | 24.3 |
| Austria | 21.2 |
| Belgium | 16.3 |
| Bulgaria | 20.0 |
| Czech Republic | 14.9 |
| Denmark | 19.3 |
| Finland | 19.3 |
| France | 22.3 |
| Germany | 23.4 |
| Greece | 19.1 |
| Hungary | 25.4 |
| Ireland | 24.8 |
| Italy | 22.8 |

| Country | Applications |
|--|--------------|
| Netherlands | 10.3 |
| Norway | 12.9 |
| Poland | 40.2 |
| Portugal | 22.1 |
| Romania | 30.5 |
| Russia | 16.8 |
| Slova kia | 28.9 |
| Spain | 26.9 |
| Sweden | 20.8 |
| Switzerland | 17.2 |
| Turkey | 7.4 |
| United Kingdom | 23.1 |
| Madrid - Universidad Pontificia Comillas | 15.7 |



Expectations of first position

Expected gross annual salary



| Country | Gross annual salary € |
|----------------|-----------------------|
| Europe | €25 403 |
| Austria | €33 774 |
| Belgium | €28 640 |
| Bulgaria | €8 957 |
| Czech Republic | €13 869 |
| Denmark | €51 920 |
| Finland | €35 253 |
| France | €33 260 |
| Germany | €42 593 |
| Greece | €17 502 |
| Hungary | €10 719 |
| Ireland | €30 728 |
| Italy | €21 675 |

| Country | Gross annual salary € |
|--|-----------------------|
| Netherlands | €30 558 |
| Norway | €50 896 |
| Poland | €10 205 |
| Portugal | €15 259 |
| Romania | €12 077 |
| Russia | €15 822 |
| Slovakia | €13 056 |
| Spain | €21 571 |
| Sweden | €32 828 |
| Switzerland | €46 391 |
| Turkey | €15 358 |
| United Kingdom | €27 041 |
| Madrid - Universidad Pontificia Comillas | €25 806 |

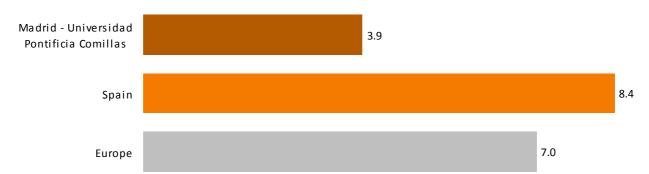


Desired weekly working hour and desired time in first position

Desired weekly working hours



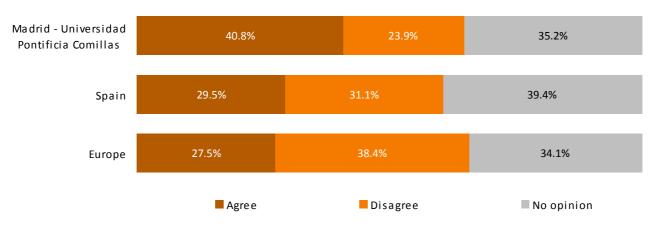
Desired time in first position (years)



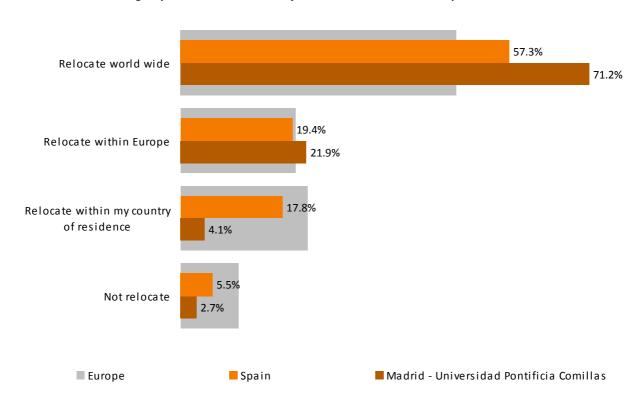


Mobility

After graduating I will leave my country to find a professional position abroad



Imagine you received an attractive job offer. To what extent would you relocate? I would...



Chapter III:

Employer attractiveness



Employer attractiveness

| 2010 Rank | Company (top 10) | Madrid - Universidad Pontificia Comillas |
|-----------|---|---|
| 1 | Iberdrola | 29.4% |
| 2 | ABB | 11.8% |
| 2 | McKinsey & Company | 11.8% |
| 4 | Abengoa | 10.3% |
| 4 | Accenture | 10.3% |
| 6 | BMW Group | 8.8% |
| 6 | Indra | 8.8% |
| 6 | Telefónica | 8.8% |
| 9 | EADS (Airbus, MBDA, Eurocopter, Military Transport Aircraft, Astrium) | 7.4% |
| 9 | Endesa | 7.4% |

| 2010 Rank | Company (top 10) | Spain |
|-----------|------------------|-------|
| 1 | Google | 12.7% |
| 2 | Acciona | 12.4% |
| 3 | DRAGADOS | 8.8% |
| 4 | Iberdrola | 8.5% |
| 5 | Microsoft | 7.7% |
| 6 | Telefónica | 7.4% |
| 7 | Repsol | 6.5% |
| 8 | Apple | 6.1% |
| 9 | Ferrovial | 5.9% |
| 10 | Endesa | 5.8% |

| 2010 Rank | Employer | Europe |
|-----------|-----------|--------|
| 1 | Google | 10.4% |
| 2 | Microsoft | 8.0% |
| 3 | Apple | 6.7% |
| 4 | IBM | 5.8% |
| 5 | BMW Group | 5.0% |
| 6 | EADS | 4.9% |
| 7 | Siemens | 4.9% |
| 8 | Nokia | 3.3% |
| 9 | L'Oréal | 3.2% |
| 10 | Intel | 3.1% |



The three tables show the top 10 most popular employers in Europe, in your country and among your students.



Question: Which employers would you most likely apply to upon graduation? The students could select 3 companies from a list of 120.

Chapter IV:

The students



Student sample profile

Age (average in years)



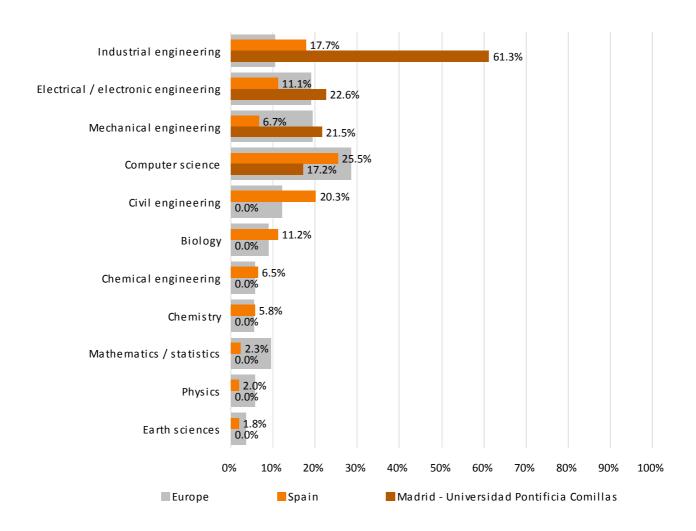
Gender

| Country | Male | Female |
|--|-------|--------|
| Europe | 68.7% | 31.3% |
| Austria | 67.4% | 32.6% |
| Belgium | 74.0% | 26.0% |
| Bulgaria | 53.4% | 46.6% |
| Czech Republic | 67.6% | 32.4% |
| Denmark | 59.1% | 40.9% |
| Finland | 68.8% | 31.2% |
| France | 73.0% | 27.0% |
| Germany | 80.7% | 19.3% |
| Greece | 66.3% | 33.7% |
| Hungary | 67.2% | 32.8% |
| Ireland | 68.2% | 31.8% |
| Italy | 69.9% | 30.1% |
| Netherlands | 68.6% | 31.4% |
| Norway | 75.2% | 24.8% |
| Poland | 66.8% | 33.2% |
| Portugal | 66.7% | 33.3% |
| Romania | 63.1% | 36.9% |
| Russia | 68.0% | 32.0% |
| Slovakia | 66.3% | 33.7% |
| Spain | 63.2% | 36.8% |
| Sweden | 67.8% | 32.2% |
| Switzerland | 77.2% | 22.8% |
| Turkey | 67.9% | 32.1% |
| United Kingdom | 61.1% | 38.9% |
| Madrid - Universidad Pontificia Comillas | 72.7% | 27.3% |



Student sample profile

Subject





Student sample profile

Expected length of higher education and academic achievement



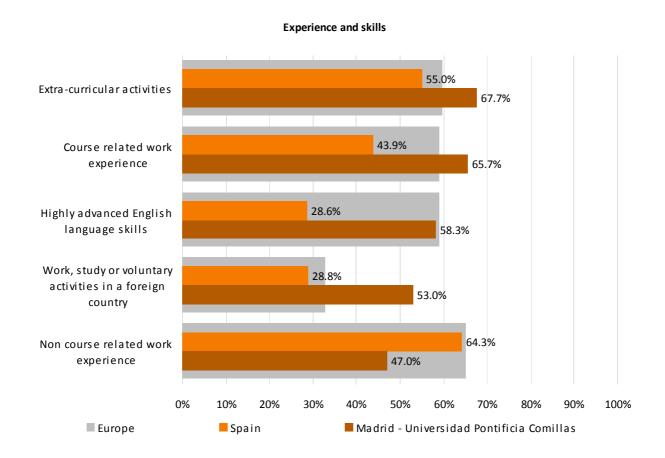


Academic Achievement (Self assessed: 5 = outstanding achievement, 1 = poor achievement)





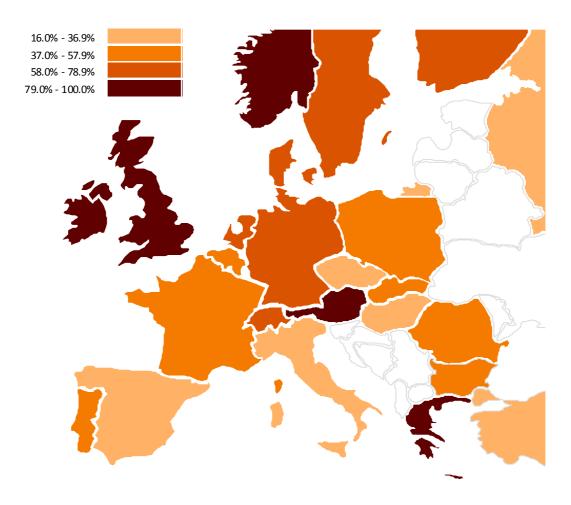
Experience and highly advanced English language skills





Experience and highly advanced English language skills

English language skills (according to students)



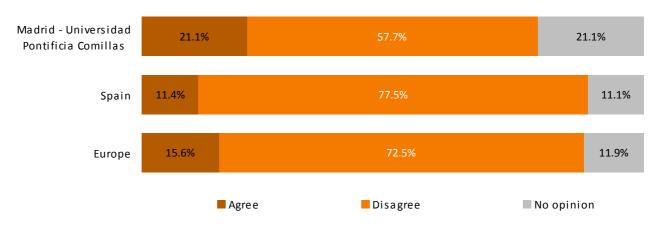
| Country | % |
|----------------|--------|
| Europe | 59.0% |
| Austria | 81.4% |
| Belgium | 52.8% |
| Bulgaria | 38.4% |
| Czech Republic | 28.1% |
| Denmark | 71.6% |
| Finland | 72.8% |
| France | 46.7% |
| Germany | 65.6% |
| Greece | 83.2% |
| Hungary | 16.8% |
| Ireland | 100.0% |
| Italy | 31.8% |

| Country | % |
|--|--------|
| Netherlands | 68.8% |
| Norway | 80.2% |
| Poland | 45.5% |
| Portugal | 57.3% |
| Romania | 47.8% |
| Russia | 24.3% |
| Slovakia | 50.5% |
| Spain | 28.6% |
| Sweden | 64.2% |
| Switzerland | 63.4% |
| Turkey | 35.5% |
| United Kingdom | 100.0% |
| Madrid - Universidad Pontificia Comillas | 58.3% |



Opinions – student fees

Students should pay for their tertiary education





trendence is Europe's leading research institute specialising in employer branding, personnel marketing and recruiting. Every year, more than 300 000 school-leavers, students and young professionals from all over the world take part in our studies on their career ambitions and employers of choice. These studies' results are an invaluable support to organisations' HR departments: by providing authoritative, representative information on potential employees, they inform crucial decisions on recruitment and marketing strategies. Furthermore, our results assist schools and higher education institutions in appraising their performance and developing a coherently strategic approach. The 'Top 100' rankings of the most desirable employers, compiled from our studies, are a particular focus of interest, acting as guides and benchmarks for the media, employers and the employees of the future alike.

Our commitment to the quality of trendence research results is demonstrated by the fact that key members of our team hold ESOMAR membership and by our absolute adherence to ISO 20252 and other recognised market research standards. trendence also produces various print and online publications to support school-leavers and students in their career decision-making process.

trendence is part of Group GTI, the world's largest careers publisher, which has offices in Europe and Asia. As the market leader in a dynamic environment, trendence regularly sees annual growth in double figures. Our clients are primarily organisations with international or global operations.

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